

THE JOMTIEN CONFERENCE OF 1990

This was, a World Conference on Education for All that took place in Jomtien, Thailand, from 5th March to 9th March 1990.

It focused on Education for All:

- i. child,**
- ii. youth and**
- iii. adult.**

It emphasised that, education should empower individuals in any society.

- **It focused on making education's fundamental aim should be,**
- **the transmission and enrichment of common cultural and moral values.**
- **It emphasised on making Basic as fundamental education as the foundation for life-long learning and human development on which to build further levels of education and training.**

- **The focus of Basic Education should be on actual learning acquisition and outcomes, rather than just enrolment and certification requirements.**
- **It advocated for the strengthening of partnerships at National, Regional and Local levels.**

- **It advocated for the strengthening of partnerships at National, Regional and Local levels.**
- **The conference advocated for the creation of supportive policies in the social, cultural and economic sectors.**
- **The conference also emphasised on resource mobilisation if learning needs were to be achieved.**

THE DAKAR CONFERENCE

- **The Dakar Conference was a Forum which was held in Dakar, Senegal and came up with six (6) major goals for education in developing nation.**
- **Basic learning needs - comprise both essential learning tools.**
- **and the basic learning content , required by human beings to be able to survive,**
- **to develop their full capacities, to live and work in dignity,**

- **to participate fully in development,**
- **to improve the quality of their lives,**
- **to make informed decisions, and**
- **to continue learning.**

The following are the goals that delegates promulgated at the conference;

- **Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children**
- **Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality.**

- **Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes.**