



**THE UNIVERSITY OF ZAMBIA**  
**in association with the**  
**TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE**  
**FINAL EXAMINATION SECONDARY TEACHER**  
**DIPLOMA**  
**December, 2020**

**SUBJECT CODE :** ED 620

**SUBJECT NAME :** HISTORY AND PHILOSOPHY OF EDUCATION

**MODE OF STUDY :** DISTANCE LEARNING

**ACADEMIC YEAR :** SECOND YEAR

**MARKS :** 100%

**DURATION :** THREE (3) HOURS

**INSTRUCTION TO CANDIDATES**

1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
2. Do not write your name(s) on the answer booklet.
3. This paper has THREE sections: A, B, and C
4. Answer ALL questions in sections A and B
5. Answer any other three (3) questions of your choice in section C
6. Marks will be awarded for good handwriting and clarity of expression
7. This question paper contains 6 printed pages.

SECTION A: MULTIPLE CHOICE (20 MARKS) Select the letter of the correct answer:

1. During the pre-colonial era, the government authorities were empowered by \_\_\_\_\_ to disallow and remove any teacher from the village schools for engaging in professional misconduct.
  - A. Addis-Ababa Conference
  - B. Dakar conference
  - C. Phelps stocks Commission
  - D. Native school Proclamation
2. Which philosopher condemned the idea of public schools but advocated for private schools
  - A. Socrates
  - B. Plato
  - C. Aristotle
  - D. John Locke
3. Which of the following can be the purpose for a teacher to teach rhetoric to learners in class?
  - A. To make them knowledgeable
  - B. To make them acquire the art of speaking
  - C. To make them acquire arithmetic skills
  - D. To make them acquire reading skills
4. Which one of the following was not among basic literacy skills missionary education provided to the local people?
  - A. Reading
  - B. Writing
  - C. Basic Arithmetic
  - D. Hunting
5. The following constituted part of the curriculum missionary education imparted on the indigenous people except?
  - A. Bricklaying, Carpentry, typing
  - B. Bricklaying, ICT skills, Carpentry
  - C. Typing, Carpentry, Reading
  - D. Reading, writing, Agriculture

6. The purpose of education according to Aristotle is for teachers to help each learner become.
  - A. Knowledgeable
  - B. A good person
  - C. A skilled person
  - D. Competitive in society
7. Which of the following are the two types of knowledge according to Socrates that a teacher should help learners to possess?
  - A. Ideal knowledge and material knowledge
  - B. Ordinary knowledge and higher knowledge
  - C. Abstract concepts and specific knowledge
  - D. Ordinary knowledge and specific knowledge
8. Which one of the following was not among what John Locke advocated for?
  - A. Private schools
  - B. Public schools
  - C. Field trips
  - D. Expedition
9. What do you call the philosophical disposition of knowledge and enquiry into the nature, condition and extent of human knowledge.
  - A. Ethics
  - B. Logic
  - C. Epistemology
  - D. Axiology
10. The following are among what Marcus Fabius Quintilianus believed to be the most dominant of skills are accepted?
  - A. Arithmetic
  - B. Reading
  - C. Speaking
  - D. Writing

11. Identify what was emphasized in the Italian system of education after the introduction of education reforms by Vittorino De Feltre (1378-1446)
- A. Manners, Morality and Reverence.
  - B. Reading, Writing and Arithmetic
  - C. Evangelism, Latin and Greek
  - D. Philosophy, Music and Physical exercises
12. Which one of the following demonstrates the systematic, planning and classification of the education system?
- A. Judicial aspect
  - B. Logical and analytic aspect
  - C. Spatial aspect
  - D. Numeric aspect
13. Select the system of education which tends to be adopted in a Bilingual society?
- A. Centralised education system
  - B. Decentralised education system
  - C. Centralised and Decentralised education systems
  - D. State controlled education system
14. Which one of the following was not one of the contents of the 1966 education Act in Zambia?
- A. The registration and control of Private schools
  - B. Establishment and maintenance of government schools
  - C. Functions of the Minister as well as the division of the republic into educational regions
  - D. Decentralisation of the education system
15. During the 1977, a new pattern of education progression was adopted. I identify this pattern from the following.
- A.  $4+3+2+3=12$
  - B.  $7+3+2=12$
  - C.  $9+3=12$
  - D.  $4+5+4=12$

16. How would a teacher demonstrate commitment in implementing the principle of equality in line with the principles for education development in Zambia?
- A. Being judgmental
  - B. Being biased
  - C. Being impartial
  - D. Promoting favouritism
17. Which branch of philosophy would a teacher use and benefit from if he/she would want to teach abstract concepts to the learners?
- A. Logic
  - B. Epistemology
  - C. Axiology
  - D. Metaphysics
18. The idea of universal education or education for all was first advocated for by.
- A. Socrates
  - B. Plato
  - C. John Locke
  - D. Sophist
19. A teacher would consider using \_\_\_\_\_ in a learning environment to replicate Athenian education?
- A. Physical training
  - B. Training of the intellect
  - C. Religious knowledge
  - D. Experiential learning
20. Which of the following is not the purpose of philosophy to a student teacher?
- A. Enhance critical analysis
  - B. Being reflective
  - C. Being disciplined
  - D. Being biased and judgemental

## SECTION B SHORT ANSWERS(5MARKS EACH)

INSTRUCTION: ANSWER ALL QUESTIONS IN THIS SECTION

21. With examples explain the implications for blending of Ground motives to the education system. (5 marks).
22. With the aid of practical examples explain the concept of universal education and highlight factors that limit the implementation of universal education..(5 marks).
23. Describe any five recommendations of the 1977 educational reforms in Zambia.(5 marks).
24. Identify factors, which contributed to the spread of renaissance between 16<sup>th</sup> century (5 marks).

SECTION C (60MARKS): THERE ARE FIVE QUESTIONS IN THIS SECTION. ATTEMPT ANY Three QUESTIONS

25. Discuss how threesocialcultural factors and three natural factors that affects the education system and demonstrate how they affect it.
26. Discuss any two the early Greek philosopher's education ideas and show how they have influenced Zambia's education system in 21<sup>st</sup> century.
27. Discuss the various ways through which Luanshya Boys Secondary School can provide both formal and informal education to the learners.
28. Explain the relevance of Aristotle's educational philosophy to the Zambia's education system.
29. Discuss the effects of political conflicts on the education system. Give practical examples using some African countries where this has happened before.