



**THE UNIVERSITY OF ZAMBIA**  
**in association with the**  
**TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE**  
**FINAL EXAMINATION SECONDARY TEACHER**  
**DIPLOMA**  
**August 2020**

**Option 1**

**SUBJECT CODE :** ED 620

**SUBJECT NAME :** HISTORY AND PHILOSOPHY OF EDUCATIONAL

**MODE OF STUDY :** DISTANCE

**ACADEMIC YEAR :** SECOND YEAR

**MARKS :** 100%

**DURATION :** THREE (3) HOURS

**INSTRUCTION TO CANDIDATES**

1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
2. Do not write your name(s) on the answer booklet.
3. This paper has THREE sections: A, B, and C
4. Answer ALL questions in sections A and B
5. Answer question 31 and any other two (2) questions of your choice in section C
6. Marks will be awarded for good handwriting and clarity of expression
7. This question paper contains 6 printed pages.

## **SECTION A MULTIPLE CHOICE QUESTIONS(20maks)**

**Instruction: write the letters of the correct answer of your choice.**

1. Missionary education was characterised by the following except.
  - A. Christianity
  - B. Physical training
  - C. Morality.
  - D. Evangelisation
2. Which missionary opened a mission station under the name Christian Mission to Many Lands (CMML).
  - A. Fredrick Annort
  - B. Francoise Coillard
  - C. David Livingstone
  - D. Fr Dumport
3. Which philosopher opened the Lyceum, a learning institution known for high achievements in scientific research?
  - A. Plato
  - B. Socrates
  - C. Aristotle
  - D. John Locke
4. Which philosopher was the first to popularize question and answer method in teaching?
  - A. Plato
  - B. Socrates
  - C. Aristotle
  - D. John Locke
5. In 1918 the teacher Training Institution was opened in Kafue by.
  - A. John Fell
  - B. Fredrick Annort
  - C. Francoise Coillard
  - D. David Livingstone

6. Which of the following constituted the Socratic theory of knowledge?
- A. Ideal world and material world
  - B. Higher knowledge and ordinary knowledge
  - C. Matter and form
  - D. Scientific facts and Speculation
7. According to Aristotle the purpose of education is to.
- A. Produce a good person
  - B. Make one knowledgeable
  - C. Make one get employment
  - D. Make one recognised in society
8. Sophists were the first teachers who emphasized on teaching for money their curriculum is said to be centered on teaching
- A. Mathematics
  - B. Science
  - C. Justice
  - D. Rhetoric
9. Ground motives are forces that motivate thoughts and actions in the individual or society in the development of national educational systems. Which of the following is not part of key ground motives?
- A. Philosophical factors
  - B. Religious factors
  - C. Political
  - D. individualistic factors
10. The current Zambian education system has been directly influenced by different education systems except the.
- A. Missionary education
  - B. Indigenous or village education
  - C. Athenian education
  - D. Colonial education

11. Which one of the following is the primary objective of the education system in Zambia
- A. Providing Non-formal education
  - B. Providing Formal education
  - C. Providing Informal education
  - D. Providing Western education
12. Which of the following is not the purpose of philosophy to a student teacher?
- A. Enhance critical analysis,
  - B. Being reflective,
  - C. Being disciplined,
  - D. Being biased and judgemental
13. Which of the following statements is not associated with John Locke?
- A. Condemns the use of corporal punishment
  - B. Children of the poor should be involved in academics.
  - C. Advocated the method of individualized teaching.
  - D. Education should be concluded with an excursion or field trips
14. John Comenius revolutionized education in three ways with the exception of ?
- A. School Systems
  - B. Corporal Punishment of learners
  - C. Educational theories
  - D. Educational methods
15. Which of the following students of Socrates later on turned out to be among the great philosopher?
- A. Aristotle
  - B. Plato
  - C. John Locke
  - D. John Dewey

16. Which one of the following is not a characteristic of the world of ideas according to Plato?

- A. Permanence
- B. Change
- C. Truth
- D. Innate ideas

17. Which among the following was the main aim of Athenian education?

- A. Physical training
- B. Training of the intellect
- C. Religious knowledge
- D. Experiential learning

18. Which of the following philosophers was not among the early Greek philosophers?

- A. Plato
- B. Aristotle
- C. John Locke
- D. Socrates

19. Which principle among the principles of education development emphasizes that all learners should be facilitated in the attainment of the highest standards of learning through teaching of excellence.

- A. Partnership
- B. Quality
- C. Equity
- D. Equality

20. Which one of the following was Zambia's first major Policy document after for education?

- A. Education for Development
- B. Educating our future
- C. 1977 Education reforms
- D. Focus on learning

## **SECTION B 20 marks SHORT QUESTIONS 5 MARKS EACH**

### **Answer all Questions in this Section**

21. Spartan education was aimed at (a)\_\_\_\_\_ training and it emphasized on four virtues which are the following: (b)\_\_\_\_\_(c)\_\_\_\_\_  
(d) \_\_\_\_\_(e)\_\_\_\_\_
22. State the five (5) aims of education.
23. Briefly describe the three (3) methods of teaching advocated by John Locke
24. Describe the implication of universal education in relation to article 26 part 1 and part 2 of the universal declaration of human rights. 5marks?
25. Through the Educating our Policy document the education system in Zambia is guided by seven principles for its projection for development. List down five of these principles. 5marks.

## **SECTION C: ESSAY QUESTIONS 60 marks**

### **Answer three questions**

26. Discuss four (4) social cultural factors that affect the education system.
27. Discuss the education ideas of Aristotle and show their relevance to modern day education system.
28. Differentiate Socrates and Plato's education ideas and show their relevance to today's education.
29. Using the Zambian education Policy 'Educating Our Future of 1996' discuss five Principles for the Development of Education system in Zambia.
30. Discuss five education challenges that Zambia faced at independence and show how they were resolved.
31. The Dakar Conference was an education Forum that was held in Dakar, Senegal and came up with six (6) major goals for education in developing nations. Discuss at least five (5) of these goals and show how they influenced the provision of education in Zambia.

**END OF EXAMINATION**

