



### THE UNIVERSITY OF ZAMBIA

### in association with the

## **TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE**

# EXAMINATION SESSION: JULY 2020 EXAMINATION QUESTION PAPER

Option 1

SUBJECT CODE: ED 620

SUBJECT NAME: HISTORY AND PHILOSOPHY OF EDUCATIONAL

MODE OF STUDY : Distance

ACADEMIC YEAR : Third Year

MARKS : 100%

DURATION : THREE (3) HOURS

#### **INSTRUCTION TO CANDIDATES**

- 1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
- 2. Do not write your name(s) on the answer booklet.
- 3. This paper has THREE sections A, B, and C
- 4. Answer ALL questions in sections A and B
- 5. Answer question 31 and any other two (2) questions of your choice in section C
- 6. Marks will be awarded for good handwriting and clarity of expression
- 7. This question paper contains 5 printed pages.

## SECTION A: Attempt all the questions in this section. (20marks).

- 1. Which of the following recommended that they should be Provision of financial aid to be made to central mission schools to be selected on geographical basis
- a. Phelps stokes commission
- b. Native school proclamation
- c. General mission conference
- d. Addis-Ababa conference
- 2. Name the scholar and Roman Catholic priest who advocated for reformation movement in the 16<sup>th</sup> century?
- a. Vittorino De Feltre
- b. Martin Luther
- c. Thomas Aquinas
- d. Desiderius Erasmus
- 3. Morden day teachers can learn from their counterparts in tradition education and teach their children in class the following, except.
- a. Respect
- b. Obedience
- c. Competition
- d. Cooperation
- 4. Which branch of philosophy is concerned with the inquiry on human knowledge and extent of human knowledge?
- a) Logic
- b) Epistemology
- c) Axiology
- d) Metaphysics
- 5. What is the meaning of Pragmatism in education as a method of teaching and learning?
- a. Memorisation
- b. Indoctrination
- c. Learning by doing
- d. Informal learning
- 6. In which of the following systems of education was the Papyrus first used as material for writing.
- a. Spartan education
- b. Athenian Education
- c. Egyptian Education
- d. Renaissance period
- 7. Which article in the United Nations declarations of human rights chatter states that every Child has a right to education?
- a. Article no 25
- b. Article no 24
- c. Article no 26

- d. Article no 20
- 8. Which philosopher stated that a child is born as a blank slate?
- a. John, Locke
- b. Plato
- c. Socrates
- d. Sophist
- 9. Which philosopher emphasised that education should be pragmatic and democratic?
- a. John Dewey
- b. Plato
- c. John Comenius
- d. Aristotle
- 10. The following correspondent to Apprenticeship in indigenous education system, except?
- a. Teaching practice
- b. Cooking at home
- c. Hunting
- d. Class test
- 11. Which method of teaching was used in village education?
- a. Indoctrination
- b. Memorisation
- c. Rote learning
- d. Field trips
- 12. which philosopher stated that learning should proceed from known to the unknown
- a. For Pestalozzi
- b. Aristotle
- c. Plato
- d. John Locke
- 13. During colonial administration, the system of education was a binary system of education. This means that it was?
- a. Uniform system of education
- b. One system of education
- c. Two system of education
- d. Treble system of education
- 14. Which method of learning was emphasised during colonial education system
- a. Continuous assessments
- b. Memorisation
- c. Field trips
- d. Experimental learning
- 15. Which philosopher established the first academy in Athens?
- a. Socrates
- b. John Comenius
- c. Plato

- d. Aristotle
- 16. Plato advocated for state controlled, education system which philosopher advocated for private school being priority.
- a. Aristotle
- b. Pestalozzi
- c. John Locke
- d. John Calvin
- 17. The Lyceum was highly recognized because of student's effective scientific research undertakings. Which philosopher established this learning institution?
- a. Plato
- b. Aristotle
- c. Socrates
- d. John Locke
- 18. What does Equity mean in the education system?
- a. Everyone should pass the exam
- b. Teachers should teach all the time
- c. Children should be given the education they need to achieve certain outcomes
- d. Education should make one productive
- 19. One of the Objectives of education is to provide education as a human right and other objectives are as follows, except which one?
- a. To provide a measure for selection and preparation for work.
- b. To provide trained labor force, for improved economic growth.
- c. To liberate one from western civilization
- d. To liberate individuals from indigenous uncivilized traditions.
- 20. What was the first missionary school to be established Zambia. By Fredrick Anortt?
- a. Christian Mission to Many Lands (CMML).
- b. Kayambi mission
- c. Hudson training institute
- d. Chitambo mission

# **SECTION B (30marks)**

- 21. List down the four values taught in village education. (4marks)
- 22. 2. Name two Virtues taught in Spartan Education (2marks).
- 23. During colonial period, basic literacy was emphasized. List two of these. (2).
- 24. List four challenges faced in the education system at indepence in Zambia. (4).
- 25. Give two main aims of education by missionaries (2marks)
- 26. List three (3) Needs, of The Addis Ababa conference of 15 to 25<sup>th</sup> may 1961.(3).
- 27. State two social cultural factors affecting the education system in Zambia (2marks).
- 28. State the three Ground motives that influences and shapes the development of national educational systems. (3marks).
- 29. Aristotle divided philosophy in branches. List three of these branches.(3marks).
- 30. State five benefits of philosophy to the teacher. (5 marks)

SECTION C (50MARKS): THERE ARE FIVE QUESTIONS IN THIS SECTION. QUESTION ONE (1) IS COMPOUSARY, IT HAS 20 marks, AND ATTEMPT ANY OTHER TWO QUESTIONS WHICH HAS 15 Marks EACH.

- 31. Explain with the use of practical examples **forms of education**, namely, Formal, and Informal. Give advantages and disadvantages on each. (20marks)
- 32. Demonstrate the contributions of Colonial education to modern education system in Zambia. (15marks).
- 33. Highlight on the relevance of Aristotle's educational philosophy to the Zambian education system. (15marks).
- 34. Explain on five (5) principles of education development in Zambia. (15marks)
- 35. Discuss the Aims of education as they relate to social and economic development of the Zambian society.