



THE UNIVERSITY OF ZAMBIA
in association with the
TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE
FINAL EXAMINATION SECONDARY TEACHER
DIPLOMA
December 2020
Full time

SUBJECT CODE : ED 620

SUBJECT NAME : HISTORY AND PHILOSOPHY OF EDUCATION

MODE OF STUDY : FULL TIME

ACADEMIC YEAR :

MARKS : 100%

DURATION : THREE (3) HOURS

INSTRUCTION TO CANDIDATES

1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
2. Do not write your name(s) on the answer booklet.
3. This paper has THREE sections: A, B, and C
4. Answer ALL questions in sections A and B
5. Answer three (3) questions of your choice in section C
6. Marks will be awarded for good handwriting and clarity of expression
7. This question paper contains 6 printed pages.

SECTION A MULTIPLE CHOICE QUESTIONS (20maks)

1. Which branch of philosophy would a teacher use and benefit from, if he/she would want to teach abstract concepts to the learners?
 - A. Logic
 - B. Epistemology
 - C. Axiology
 - D. Metaphysics
2. What was the main aim for reformation in 16th century?
 - A. To embrace rebirth of new knowledge
 - B. To change the way of Christian worship
 - C. To use science in preference to religion
 - D. To change method and purpose of education
3. Which one of the following is not among the Ground motives that affects the education system.
 - A. Religious factors
 - B. Culture factors
 - C. Philosophical Factors
 - D. Political factor
4. In which way can a school ensure that Article 26 of the Universal declaration of Human Rights is implemented at the school level?
 - A. To ensure that everyone has the right to education at fundamental stages
 - B. To ensure that education is made free at secondary level
 - C. To ensure that technical and professional education is freely accessible to all.
 - D. Higher education shall be equally accessible to all on the first come first serve basis

5. Which principle among the principles of education development emphasizes that all learners should be facilitated in the attainment of the highest standards of learning through teaching of excellence.
- A. Partnership
 - B. Quality
 - C. Equity
 - D. Equality
6. Which two principles for education development in Zambia would protect and guide you in establishing and operating a private school.
- A. Decentralization and Liberalization
 - B. Quality and Accountability
 - C. Liberalization and Partnership
 - D. Partnership and Equality
7. As a trained secondary school teacher employed by the Ministry of General Education in Zambia, which one of the following will be your primary objective?
- A. Providing Non-formal education
 - B. Providing Formal education
 - C. Providing Informal education
 - D. Providing Western education
8. Teaching as a profession requires the application of virtues as was taught in Spartan education. Which of the following virtues would a teacher use in demonstrating self-control?
- A. Obedience
 - B. Temperance
 - C. Fortitude
 - D. Prudence
9. Which social -cultural factor among the factors affecting the education system, has made it possible for the education system in Zambia to establish international corporations.
- A. Population factors
 - B. Judicial factors
 - C. Racial factors
 - D. Migration factor

10. Identify three levels of education established by Martin Luther.
- A. Primary, Secondary and tertiary levels
 - B. Kindergarten, Primary and Secondary
 - C. Indigenous, Secondary and Tertiary
 - D. Secondary, Tertiary and University
11. How can a teacher at Luanshya Boys Secondary School apply the Socratic method of teaching grade nine pupils?
- A. By giving home work after the lesson
 - B. By giving a test after the lesson
 - C. By giving an exercise after the lesson
 - D. By asking questions during the lesson
12. Which branch of philosophy would you use as teacher to determine the nature and extent of knowledge for your learners?
- A. Metaphysics
 - B. Ethics
 - C. Epistemology
 - D. Logic
13. How can a teacher benefit from indigenous education and promote unity among learners?
- A. By encouraging cooperation among learners
 - B. By encouraging hard work among learners
 - C. By teaching respect for elders
 - D. By teaching learners how to be honest
14. Which of the following cannot be among the natural factors that affects the education system in Zambia?
- A. Technology
 - B. Kinematic
 - C. Religion
 - D. Climate

15. The idea that government of the Republic of Zambia take up the responsibility of running and controlling system at all, levels can be attributed to?
- A. Socrates
 - B. Plato
 - C. John Locke
 - D. Sophists
16. Which of the following methods of learning the teaching Learners in Zambia are required to undertake scientific research as part of their program of study just like it was done at the Lyceum, which was one of the most influential learning institutions and was recognized for engaging students in scientific research. Which philosopher established this learning institution?
- A. Sophists
 - B. John Locke
 - C. Plato
 - D. Aristotle
17. Which of the following methods of learning the teaching practice trainee teachers are exposed to, during their period of study
- A. Evaluation
 - B. Learning by doing
 - C. Memorization
 - D. Apprenticeship
18. Identify one of the following that can be used by the teacher to ensure that the principle of equity is implemented at the classroom level?
- A. Everyone should pass the exam
 - B. Teachers should teach all the time
 - C. Children should be given the education they need to achieve certain outcomes
 - D. Education should make one productive

19 Choose one among the following that can be used by a teacher in a learning environment to replicate Athenian education?

- A. Physical training
- B. Training of the intellect
- C. Religious knowledge
- D. Experiential learning

20. Which of the following is not the purpose of philosophy to a student teacher?

- A. Being biased and judgemental
- B. Enhance critical analysis,
- C. Being reflective,
- D. Being disciplined,

SECTION B :SHORT answers (20 marks)

Instruction :Answer all Questions

21. Briefly explain each of the following: (5marks each)

- A. Missionary education
- B. Athenian education
- C. Formal education
- D. Indigenous education

SECTION C: ESSEY QUESTIONS (60MARKS):

Instructions: answer any three questions

- 22. Discuss Plato's theory of knowledge and show how it becomes relevant when teaching learners.
- 23. Discuss four (4) branches of philosophy and show how each one of them can benefit the teacher when teaching in their respective subjects.
- 24. Identify at least four (4) principles for education development in Zambia and discuss how they be used to facilitate the development of education provision in Zambia.
- 25. Discuss the recommendations of the Phelps Stokes Commission and show how it contributed to education development in Northern Rhodesia between 1924- 1953.
- 26. Discuss the virtues which were taught to young boys in Spartan education and show their relevance to a trainee teacher in your program of study.

27. With the aid of practical examples, discuss how three (3) socio-cultural and three (3) natural factors can affect the education provision in Zambia.