



THE COPPERBELT UNIVERSITY  
in association with the  
TECHNICAL AND VOCATIONAL TEACHERS'  
COLLEGE



AUGUST 2018 FINAL EXAMINATIONS  
ICT and BBSTE

**SOCIOLOGY OF EDUCATION**  
**Code: ED 131**

**Duration:** THREE (03) HOURS

**Total marks:** 100

INSTRUCTIONS TO CANDIDATES

1. Ensure that you write your computer number, and not your name on the answer booklet provided to you.
2. This paper has three distinct sections, and six (06) pages long.
3. Answer all questions in Sections A and B. Then in Section C you have to attempt any two from the three questions.
4. Take special note of the additional instructions associated with the conduct of examinations.

## **Section A: MULTIPLE-CHOICE ITEMS**

**There are twenty multiple choice questions in this section. Simply indicate by the letter of the correct response in the answer booklet (20 marks).**

1. .... are vital structures guided by norms and values, which society has set up to meet its basic needs.
  - a) Social values
  - b) Social institutions
  - c) Social policies
  - d) Social stratification
  
- 2.....are theoretical frameworks or schools of thought found in many scientific disciplines
  - a) Perspectives
  - b) Theories
  - c) Status
  - d) Life-chances
  
3. The form of education which manifests the most structured approach is
  - a) Informal
  - b) Unconventional
  - c) Non-formal
  - d) Formal
  
4. The category known as the.....insists on observing face-to-face encounters
  - a) Functionalists
  - b) Conflicts
  - c) Interactionists
  - d) Evolutionists
  
5. ....strongly believed that even the education system basically serves the most powerful groups in society
  - a) Karl Marx
  - b) Emile Durkheim
  - c) Herbert Spencer
  - d) Talcott Parsons
  
6. Comparisons of social mobility between college graduates of the 21<sup>st</sup> century and that of 1970s graduates may be described as
  - a) Intergenerational mobility
  - b) Career mobility
  - c) Intragenerational mobility
  - d) Structural mobility

7. A good example of achieved social status is.....
- a) promotion to head a school upon completion of a Masters program
  - b) a fact that an individual was born first in a traditional ruler's family
  - c) that which is bestowed at birth especially in relation to racial groups
  - d) the one where a child is exalted because his parents are professors
8. College rules and regulations availed to students are a good example of
- a) roles
  - b) relics
  - c) values
  - d) norms
9. From these below, cite the function of education which is latent:
- a) Transmission of knowledge
  - b) Talent selection for more specialized training
  - c) Teaching skills
  - d) Taking custody of learners
10. Which of the following is a distinct element of social structure?
- a) Sanctions
  - b) Customs
  - c) Roles
  - d) Language
11. Given some definitions as follows, which one is closest to Social Structure?
- a) The life-long process of learning society's established culture
  - b) Society's established way of life, learnt through the socialization process
  - c) The way society seems to be organized in predictable relationships
  - d) Primitive attitudes by which people think one tribe is better than others
12. The sociological approach which most strongly believes that education is the greatest equalizer of life-chances is the...
- a) Feminist
  - b) Functionalist
  - c) Marxist
  - d) Interactionist
13. Try to justify the inclusion of Sociology in teacher education programs:
- a) it is vital, being the scientific study of social behavior and human groups
  - b) naturally, being the total process of human learning in which knowledge is imparted, skills developed, and faculties trained
  - c) the systematic study of social behavior, human groups and skills
  - d) helps teachers understand group processes more easily, such as in a classroom

- 14.** Select the main factor leading to the rise of the New Sociology of Education:
- a) the tendency by visiting professors to despise the host institution's faculty
  - b) the ever-present quarrels between Functionalists and Marxists
  - c) basic curiosity to see what could happen if the 'old' system continued as the main approach
  - d) the rare agreement between Functionalists and Marxist that education bestows status
- 15.** When, as it is believed "Education involves training of faculties at individual level", what is the real meaning of this?
- a) With more formal education, the individual's mental functioning is broadened
  - b) As people acquire higher formal education, they become more controversial due to status
  - c) A drastic rise in academic qualifications leads to upwards social mobility
  - d) People that are well-educated are always the most arrogant
- 16.** Which of the following consistently contains the core values of Zambia's education system?
- a) patriotism, ethnocentrism, and animism
  - b) respect, punctuality, and honesty
  - c) interculturalism, pride, and acculturation
  - d) education policy, educating our future, and free education for all
- 17.** The scholar widely credited with developing the concept of 'Ideal Bureaucracy' was.....
- a) Talcott Parsons
  - b) Max Weber
  - c) Herbert Spencer
  - d) Emile Durkheim
- 18.** In Ogburn's view, school furniture is an example of .....culture
- a) non-material
  - b) urban
  - c) material
  - d) popular
- 19.** Identify the concept from these below, which is defined as "a conscious effort to resist or promote social change", with regard to organizations:
- a) Social behaviour
  - b) Social mobility
  - c) Social movement
  - d) Acculturation

20. Having expressed reluctance to consume certain spices her classmate and friend often applied when cooking, Serah eventually decided to start consuming the same, with more willingness. This most directly relates to the strategy....

- a) setting
- b) diplomacy
- c) resocialization
- d) accommodation

**Section A, Instruction 2: TRUE or FALSE**

**There are fifteen statements below. You are required to indicate with letters T or F for true or false in your answer booklet (15 marks)**

- 21. The vocational subculture often exhibits a high inclination to continue building upon career development.
- 22. A good example of values is preparing a lesson plan; an example of roles is respect for other people's opinions
- 23. As is well documented, the family is completely unable to administer social control on a young member.
- 24. The advent of HIV/AIDS has had a positive impact on society's view of teachers because they are universally seen as the likely source of a remedy.
- 25. It was CH Cooley who postulated the Self-fulfilling prophecy
- 26. The opportunity for a student to make adjustments in habits upon arrival in a boarding institution is among latent functions of the education system.
- 27. Material innovations tend to diffuse more easily and quickly than the non-material aspects of culture.
- 28. Deviance, like knowledge, is a matter of social definition.
- 29. Violence in the family is always caused by economic factors.
- 30. The contagion theory on collective behavior is roundly attributed to le Bon.
- 31. Where a new policy on the use of school uniform in schools proves very successful, Functionalists refer to such a development as a dysfunction.
- 32. In a vast majority of cases, social interaction involves at least two parties.
- 33. Teaching and learning present a good example of complementary roles.
- 34. Among the prominent proponents of the Conflict perspective was GH Mead.
- 35. Sociology of Education is actually an applied version of basic Sociology.

**Section B: SHORT-ANSWER TYPE.** Each question carries five marks= **25 marks**

- 36.** List down five key social institutions in most contemporary societies.
- 37.** What are the five important agencies of socialisation in modern Zambia?
- 38.** List down four types of crowds identified by Herbert Blumer, and one precondition for collective behaviour according to Neil Smelser.
- 39.** Asked to give a talk on the negative consequences of HIV/AIDS on the education system, which crucial five would you list down?
- 40.** Globalisation has had profound effects on all societies. Give two examples of how it has impacted on education systems, including Zambia's.

**SECTION C: Short essay type**

**40 marks**

You are expected to answer any two of the three questions, and each is supposed to have 200-250 words.

- Q41.** Critically discuss the assertion that the education system is among key agents of socialisation which collaborate with the family in shaping social development of young people.

It is imperative to offer an acceptable definition of socialisation and two examples of the collaboration being referred to.

*20 marks*

- 42.** Describe five main characteristics of Bureaucracy as summarised by contemporary scholars (neo-Weberians). Using a tertiary education institution for reference, state one strength and one weaknesses for each of the identified characteristics

*20 marks*

- 43.** Write a logical exposition on the Teacher-Expectancy Effect, mentioning the scholars to whom it is attributed. Clearly describe how it operates in the classroom citing two possible scenarios yielding positive outcomes, as well as two others resulting in negative outcomes. The scholars associated with the theory deserve mention.

*20 marks*

**END OF THE AUGUST 2018 ED 131 EXAMINATION**

## MODEL ANSWERS FOR CBU TVTC 17D Three

### Section A Instruction 1: MULTIPLE CHOICE (20 marks)

1. <b>B</b>	6. <b>A</b>	11. <b>C</b>	16. <b>B</b>
2. <b>A</b>	7. <b>A</b>	12. <b>B</b>	17. <b>B</b>
3. <b>D</b>	8. <b>D</b>	13. <b>D</b>	18. <b>C</b>
4. <b>C</b>	9. <b>D</b>	14. <b>B</b>	19. <b>C</b>
5. <b>A</b>	10. <b>C</b>	15. <b>A</b>	20. <b>D</b>

### Section A Instruction 2: TRUE or FALSE (15 marks)

21. <b>T</b>	26. <b>T</b>	31. <b>F</b>	
22. <b>F</b>	27. <b>T</b>	32. <b>T</b>	
23. <b>F</b>	28. <b>T</b>	33. <b>T</b>	
24. <b>F</b>	29. <b>F</b>	34. <b>F</b>	
25. <b>F</b>	30. <b>T</b>	35. <b>T</b>	

### Section B: SHORT-ANSWER TYPE (25 marks)

**36.** Five key social institutions in most contemporary societies (5 marks)

- Family
- Religious establishment
- Education system
- Medical/health system
- The State

**37.** Any five important agencies of socialisation in modern Zambia (5 marks)

- Family
- Religious establishment
- Education system
- Peer groups
- The State
- Mass media
- Workplace

**38.** Four types of crowds identified by Herbert Blumer (4 marks)

- Casual crowds
- Conventional crowds
- Expressive crowds
- Acting crowds

Any one precondition for collective behaviour according to Neil Smelser (1 mark)

- Structural conduciveness
- Structural strain
- The growth and spread of a generalised belief
- Precipitating factor(s)

### Section C: ESSAY TYPE (40 marks)

**41.** There are numerous family factors that can impact on a member's chances of entering, progressing, and the quality of the final achievement in formal education.

- a) List down three family factors which can delay a child's entry into school:
  - A long, insecure route to, and from school
  - Lack of finances to pay or provide the school needs
  - Negative attitudes of the parents/guardians to the child's education
- b) Cite three family circumstances that are able to enhance or assist a member's progression through the education system.
  - A supportive family in terms of finances
  - The presence of a role model/source of inspiration in the family
  - Positive competition among the kin, for academic success
- c) Apart from the issues you may have raised above, identify three school factors which can impede or weaken a learner's motivation to pursue formal education:
  - Anti-social behaviours in school, e.g. bullying and mockery
  - A hostile or abusive teacher
  - The school philosophy on matters such as religious freedom (or lack of it), injustice in administering punishment, inadequacies of learning materials.

**42.** Outline five characteristics of bureaucracies, relating to Weber's work on formal organisations:

- Hierarchy of authority/Chain of Command
- Division of labour/Specialisation of tasks
- Written rules and regulations
- Impersonality
- Recruitment and promotion based on merit

**43.** Give four important reasons a student in a tertiary institution such as TVTC may feel compelled to join a group, and state the category of each such group.

- May join for personal security, entities such as Karate Club, Judo, Boxing
- To raise his/her prestige, e.g. Students' Union Executive position
- To stimulate academic excellence, e.g. joining a study group
- For spiritual growth and health, e.g. a Christian fellowship like ZAFES



