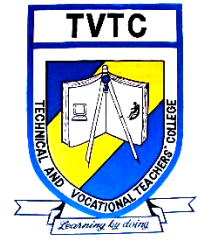




# THE COPPERBELT UNIVERSITY



In association with  
THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE

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TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE  
FINAL EXAMINATION SECONDARY TEACHER DIPLOMA  
APRIL 2021  
DEFERRED/REFERRED

SUBJECT CODE : ED 620

SUBJECT NAME : HISTORY AND PHILOSOPHY OF EDUCATIONAL

MODE OF STUDY : FULL TIME: DIFFERED/ REFERRED

ACADEMIC YEAR : Third Year

MARKS : 100%

DURATION : THREE (3) HOURS

## INSTRUCTION TO CANDIDATES

1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
2. Do not write your name(s) on the answer booklet.
3. This paper has THREE sections A, B, and C
4. Answer ALL questions in sections A and B
5. Choose (3) THREE questions from section C
6. Marks will be awarded for good handwriting and clarity of expression
7. This question paper contains 6 printed pages.

## SECTION A MULTIPLE CHOICE QUESTIONS (20MAKS)

1. Which general conference members contributed to the Phelps Stokes commission?
  - A. the general missionary conference of 1914
  - B. the general missionary conference of 1919
  - C. the general missionary conference of 1922
  - D. the general missionary conference of 1924
2. Which of the following missionary society did Fredrick Arnot belong to?
  - A. The Paris Evangelical Mission (PEM)
  - B. The Brethren in Christ (BIC)
  - C. The Universities Mission to Central Africa (UMCA) and
  - D. The Wesleyan Methodist (WM)
3. Which of the following form of education can lead to Absence of discipline, attitude and good habits.
  - A. Informal
  - B. Formal,
  - C. Non-formal.
  - D. Indigenous
4. Which of the following recommended that, The Administrators where to prescribe and regulate which person was fit to be a teacher in any school.
  - A. General conference mission
  - B. Phelps Stokes Commission
  - C. Native School proclamation
  - D. Addis Ababa Conference

5. Which philosopher recommended the use of question and answer in education?
  - A. John Locke
  - B. Aristotle
  - C. Socrates
  - D. Plato
6. Which branch of philosophy prescribes the code of conduct in a particular profession?
  - A. Logic
  - B. Epistemology
  - C. Axiology
  - D. Metaphysics
7. Comenius revolutionized education in three ways except?
  - A. school systems,
  - B. educational theories,
  - C. Tertiary education
  - D. Educational methods.
8. MARCUS FABIVS QUINTILIANUS) 35-40 A. D. believed that all forms of knowledge were equally important and that the most dominant of skills are the following accept.
  - A. Speaking,
  - B. Writing
  - C. Reading
  - D. Mathematics
9. Which branch of philosophy is concerned with the philosophical dispositional of knowledge and enquiry into the nature, condition and extent of human knowledge.
  - A. Metaphysics
  - B. Ethics
  - C. Epistemology
  - D. Logic

10. Which philosopher established a school which was called the Academy in Athenian education?.
- A. Socrates
  - B. Aristotle
  - C. Plato
  - D. John Comenius
11. The Lyceum was one of the most influential learning institutions and was recognized for engaging students in scientific research. Which philosopher established this institution?
- A. Sophists
  - B. John Locke
  - C. Plato
  - D. Aristotle
12. Which philosopher emphasized the need of excursion in education?
- A. Albert Eistine
  - B. John Dewey
  - C. Socrates
  - D. John Locke
13. The right to education has made it possible for the government to provide:
- A. Universal literacy
  - B. Employee teachers after graduation
  - C. Teaching how to read
  - D. Introduce the girlsretention policy
14. What was the implication of offering binary education colonial period?
- A. Schools were meant for whites only
  - B. Schools were for blacks only
  - C. There was two systems of education
  - D. All the above
15. Which of the following was not emphasized during village of traditional education
- A. Corporation
  - B. Competition
  - C. Hard work

D. Respect

16. What was the first material used for writing in Egyptian education

A. Papyrus

B. paper

C. books

D. scroll

17. What was the method of teaching and learning during colonial education system?

A. Evaluation

B. Learning by doing

C. Memorization

D. Apprentiship

18. What was the meaning of Renaissance?

A. Rebirth of knowledge

B. Knowledge

C. Discovery

D. Reformation

19. Which philosopher advocated for the method of individualized teaching?

A. Pestalozzi

B. John Locke

C. John QuitalinusFabius

D. Plato

20. What method of teaching was used and recommended by Socrates.

A. Discovery method

B. Project method

C. Lecture method

D. Question and answer method

**SECTION B: SHORT ANSWERS (20MARKS) THERE FOUR QUESTIONS IN THIS SECTION:**

**ATTEMPT ALL THE FOUR QUESTIONS**

21. List down at least five characteristics of each of Traditional or village education. (5Marks)
22. List any five branches of philosophy and show there relevance to a teacher.(5Marks)
23. List five (5) principles of education development in Zambia.(5Marks)
24. List five relevance of early philosophers education ideas to the modern day education system.

**SECTION C ESSAY QUESTIONS: ATTEMPT THREE QUESTIONS**

25. Discuss the three Social-cultural factors and two Natural factors that affect the education system in Zambia. Give practical examples on each.
26. Discuss the education ideas presented by John Locke by emplaning key.concepts such as the ideal school for the child, curriculum and method of learning.
27. Discuss **The Educational Reforms of 1976**highlight on the Successes and the failures of the reforms
28. The Zambian education system has been and still continues to be influenced by other systems of education such as Traditional or indigenious education, Missionary Education, Colonial education system and early Greek philosopher's education ideas. Discuss any two of the above systems of education and show how they have influenced Zambian education system in 21<sup>st</sup> century.

**END OF EXAMINATION**

