THE UNIVERSITY OF ZAMBIA

In association with

THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE

C65 April 2010 Test.

SUBJECT: Educational Technology

DURATION: One (1) hours

MARKS: 50

INSTRUCTIONS TO CANDIDATES

- 1. Write your college number in the space provided on your answer booklet.
- 2. This paper has two sections- Sections A and B
- 3. Section A has two parts 1 and 2
- 4. Answer all questions in this paper
- 5. Read each questions carefully before responding to it
- 6. Write all your answers in the booklet provided
- 7. Marks will be given for good handwriting and clarity of expression
- 8. Do not turn the paper until you are told to do so

Section A - PART 1

For each of the following items 1-8, select the correct answer by writing the corresponding letter in your answer booklet. (Each question carries 1 mark = 8)

1.	Which one of the following suggested answers is not a factor of
	selection of teaching aids.

- (a) Teacher's attitude and skill
- (b) Type of learning activity
- (c) Objectives of the lesson
- (d) Type of the teaching aid
- 2. Audio- visual aids should be considered by the teacher as a
 - (a) device which saves the teacher's preparation time
 - (b) substitute for traditional teaching
 - (c) solution to the problem of teacher shortage
 - (d) supplement to other devices for teaching
- **3.** Using projected aids, How will you will fill the screen with the image?
 - (a) By moving projector closer to the screen
 - (b) By moving projector near to the audience
 - (c) By moving projector in line with the screen
 - (d) By moving projector away from the screen
- **4.** The primary objective of projected aids is to
 - (a) enable both the teacher and the learners to see each other
 - (b) enable a large group see the illustration at the same time
 - (c) maintain silence in the classroom
 - (d) enable the students pay more attention
- **5.** What reason would you give as to why the teacher should endevor make his/her chalkboard work neat and clean?
 - (a) The board provides a good writing surface
 - (b) The board comes in different colours
 - (c) The board is the centre of attraction
 - (d) The board is always available

- **6.** Which one of the following will determine the durability of finished charts?
 - (a) The materials selected for making charts
 - (b) The skill the teacher develops during training
 - (c) The time taken to prepare the charts
 - (d) The knowledge the teacher has to produce charts
- 7. At what level of education should educational aids be first introduced?
 - (a) Secondary level
 - (b) Nursery level
 - (c) Primary level
 - (d) University level
- **8.** Which one of the following is not an element of importance of colour in a visual aid?
 - (a) Makes abstraction real
 - (b) Attracts attention
 - (c) Adds interest
 - (d) Improves visibility

SECTION A - PART 2

Read each statement carefully and respond by writing either TRUE or FALSE against the number of the question responded to, in your answer booklet. (Each question carries 1 mark = 7)

- **9.** An opaque projector uses opaque transparencies
- 10. Chalkboards are now available in various colours except white
- 11. A three dimensional aid is one that reflects no form
- 12. Most experiences are obtained through ears
- 13. Teaching aids are aids to teaching rather than learning
- 14. When presenting overhead transparency visuals, the operator looks at the image on the screen rather than the projector stage
- **15.** Charts are best stored by subjects and not sizes.

SECTION B

Answer all questions in this section.

- 16. (a) What three characteristics of good chalkboard writing should the teacher aim at when writing on the chalkboard?

 (3 marks)
 - (b) Planning is said to be the basis for successful presentation and use of teaching aids. State five things that planning will enable a teacher to do when using teaching aids.

(10 marks)

(c) In the ABC test of a good chart, what does the letter "A" stand for? (3 marks)

 $Total\ marks = 16$

- 17. (a) Keystone image is one problem which is encountered when using an Overhead projector. Give a short description of keystone image and how it can be corrected. (4 marks)
 - (b) What five principle factors should the teacher consider when designing overhead projector transparences? (10 marks)
 - (c) List five common elements of most projectors.

(5 marks)

Total marks =19

END OF EXAMINATION

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THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE COLLEGE DIPLOMA EXAMINATION

December 2008 Examination

Course: Technical and Secondary School Teacher

Education

Subject: Educational Technology

MARKING GUIDE

Section A - Part 1

- 1. D
- 2. B
- 3. A
- 4. D
- 5. A
- 6. B
- 7. **C**
- 8. A
- 9. B
- 10. A

Section A - Part 2

- 11. F
- 12. T
- 13. F
- 14. T
- 15. T
- 16. T
- 1*7*. F
- 18. F
- 19. F
- 20. F

SECTION B

QUESTION 21

(a) Pedagogical purposes of a field trip (12 marks)

Any six points from the following

- Provides a source of enrichment for factual information read in textbooks
- Makes words on the printed page meaningful
- Improves attitudes
- Expands understanding
- Increases skills
- Provides firsthand experiences with objects, places, situations and human relations that cannot be brought into the classroom
- Sharpens awareness of the learners of environment
- Exposes learners to careers that they might want to pursue
- (b) ABC test of a good chart (3 marks) -

"A" stands for:-

- Accurate
- Artistic
- Appropriate

(c) Real objects not available when and where they are needed –(5 marks)

Reasons- they are:-

- Too big
- Too complex
- Too heavy
- Too costly
- Too dangerous

QUESTION22

- (a) Characteristics of good chalkboard writing (3 marks)
 - Uniformity in style and size of letters
 - Uniformity in spacing between words and lines
 - Writing must be horizontal
- (b) Writing on the white board tends to be difficult because:-
 - There is less resistance between the marker and the board (2 marks)
- (c) Planning for use of teaching aids will help the teacher to:
 - Know which appropriate materials to use
 - · Know where to use the aid
 - Know when to use the aid
 - Know how to use the aid
 - Know why it should be used

(2 marks each=10)

(d) Factors for choosing a textbook (5 marks)

Any five of the following:-

- Title of the book
- Edition of the copy
- · Content of the material
- Sequencing of topics
- Language level
- · Appropriateness of materials in terms of technology
- · Appropriateness of materials culturally
- Balance between theory and practice
- Teaching and learning approach of materials
- Glossary
- · Layout of materials

QUESTION 23

- (a) Reason for using pausing button when using Video for Teaching (6 marks)
 - Stopping the video to check student comprehension keeps students alert
 - Provides an opportunity for students to ask questions
- (b) Principles for designing OHP transparencies (2 marks each= 10)
 - Lettering must be clear, large and consistent
 - Limit amount of information
 - Present one idea per slide
 - · Use colour for variety and emphasis
 - · Pointers should have different colours

- (c) basic value of teaching aids lies in Any two of the following:
 - Their ability to appeal to the senses
 - Their ability to attract and hold attention
 - Their ability to focus on essential elements to be learnt at the proper time

(2 marks each = 4)

QUESTION 24

- (a) Basic elements of computer system (3 marks)
 - Hardware
 - Software
 - Human ware
- (b) Description of components in (a) -
 - Hardware= Physical equipment
 - Software = Set of programs/set of instructions
 - Human ware= Personnel involved in operations and maintenance of hardware and software (2 marks for each = 6)
- (c) Advantages of using audio cassettes in teaching(3 marks)
 - Can be used at any time
 - Can be stopped and started at teachers own choice time
 - Can be replayed
 - Can be edited
- (d) Achievement of using motion pictures to evaluate students' knowledge and ability to analyze (4 marks)

- Motion pictures can be stopped at any time and
- learners can be given time to answer and ask questions
- (e) Sources of flat pictures (4 marks)

Any four of the following:-

- Commercial suppliers
- Magazines
- Newspapers
- Catalogues
- Calendars
- Posters
- Books