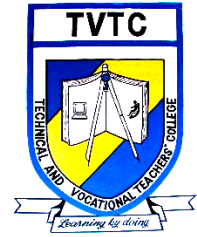




# THE COPPERBELT UNIVERSITY

In association with

## THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE



**Subject: HISTORY AND PHILOSOPHY OF EDUCATION IN ZAMBIA**

**BTEVET YEAR 3: COURSE CODE: ED 620**

### **INSTRUCTIONS:**

- i. Due date Thursday 29<sup>th</sup> MAY, 2021**
- ii. FOR ASSIGNMENT ONE SUBMITE BOTH HARD COPY AND SOFTY COPY: softy copy should be sent to [jeffkapasa@mail.com](mailto:jeffkapasa@mail.com)**
- iii. For assignment one: use your study groups and attempt the question. Each group will make the presentation using Microsoft power point in not more than 15 slides. The date for class presentation will be Thursday 29<sup>th</sup> during class.**
- iv. SECOND ASSIGNMENT IS AN INDIVIDUAL ASSINMENT TO BE SUBMMITED AS HARD COPY.**
- v. SECOND ASSIGNMENT SHOULD BE FOUR PAGES INCLUDING REFERENCES.**
- vi. First test to be written during the first week of your second residential.**

## **ASSIGNMENT ONE**

There has been arguments that the education standards have been falling in Zambia considering the number of graduates failure to be productive in society. This has been attributed to poor teaching approaches in secondary and tertiary institutions. Using the various approaches you will learn in your programme of study that is Idealism, Realism, Naturalism, Pragmatism and Existentialism: which among these would you recommend to be used at various levels of learning to ensure our graduates become productive in society. Use practical examples to justify your answer.

## **ASSINGMENT TWO**

Using the Zambian Free Education Policy, critically analyze the progress which has been made with this Policy being implemented and show some challenges which makes it impossible for the effective implementation of this policy. Use practical example to justify your answer.

Due date for second assignment 30<sup>th</sup> may 2021.

FOR CLARIFICATIONS: CALL 0967825487- jeffkapasa@gmail.com