



THE COPPERBELT UNIVERSITY



In association with

THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE

**BACHELOR OF TECHNICAL EDUCATION VOCATION AND
ENTREPRENEURSHIP (BTEVET)**

THIRD YEAR

DECEMBER, 2021 End of Semester Examination

Deferred/Referred

ED 640:HISTORY AND PHILOSOPHY OF EDUCATION

Time : 3 Hours

Maximum Weightage : 60%

READ THESE INSTRUCTIONS FIRST

1. Write your college number in the space provided on the top of your answer booklet. Do the same with any additional paper(s) you may use as answer sheet
2. Read each question carefully before responding to it.
3. Marks will be given for (good handwriting and) clarity of expression.
4. This question paper consists of 2 printed pages
5. Answer all questions in section A

6. Attempt Four (4) questions in section B

SECTION A: SHORT QUESTIONS: COMPULSORY 5 marks each

1. Using the knowledge you have acquired in this course, what you say are the five roles of philosophy to a teacher?
2. Discuss the main aim of the 2013 Competency-Based Curriculum for Zambian Primary and Secondary Schools.
3. List five (5) function of philosophy. Explain the functions of philosophy as listed.

SECTION B: ESSAY QUESTIONS. ATTEMPT FOUR (4) QUESTIONS

MARKS 15 marks each

4. Philosophical schools of thought have helped to solve the problems of education. Using the global health pandemic challenge in which teachers and learners are forced not to have regular social interactions Identify which philosophical schools of thought which you would recommend to be adopted by teachers in Zambia. Justify your answer by using practical examples.
5. Describe Naturalism as a philosophical school of thought? What are the educational implications of naturalism?
6. Using the Existentialist school of thought, discuss the function education, curriculum and education methodology. Use examples in your answer.
7. The National Policy on Education, *Educating Our Future* (1996) is developed according to the aims of education outlined as goals in the Education Policy Document. Describe the five (5) of the seven principles for the development of education in Zambia. 10 marks.
8. Identify one philosophical schools of thought which you have learnt in your programme of study which you would recommend to be adopted by teachers in Zambia. Justify your answer by using practical examples.
9. Critically highlight the main difference between idealism and Realism schools of thought in philosophy. Give practical examples in: aim of education, Curriculum and role of a teacher.

END OF EXAMINATION