



THE COPPERBELT UNIVERSITY

In association with



THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE

BACHELOR OF BUSINESS STUDIES WITH EDUCATION

DECEMBER, 2020 End of Year Examination

Promotion examinations

ED 640: HISTORY AND PHILOSOPHY OF EDUCATION

Time : 3 Hours

Maximum Weightage : 60%

READ THESE INSTRUCTIONS FIRST

- 1. Write your college number in the space provided on the top of your answer booklet.
Do the same with any additional paper(s) you may use as answer sheet**
- 2. Read each question carefully before responding to it.**
- 3. Marks will be given for (good handwriting and) clarity of expression.**
- 4. This question paper consists of 2 printed pages**
- 5. Answer all questions in section A**
- 6. Attempt two questions in section B**

SECTION A MULTIPLE CHOICE QUESTIONS (20MAKS)

Instruction: write the letter of the correct answer of your choice.

1. Name the philosopher who opened the Lyceum, a learning institution known for high achievements in scientific research?
 - A. Plato
 - B. Socrates
 - C. Aristotle
 - D. John Locke
2. Identify from the following the philosopher who popularize question and answer method in teaching?
 - A. Plato
 - B. Socrates
 - C. Aristotle
 - D. John Locke
3. Identify which of the following constituted the Socratic theory of knowledge?
 - A. Ideal world and material world
 - B. Higher knowledge and ordinary knowledge
 - C. Matter and form
 - D. Scientific facts and Speculation
4. According to Aristotle the purpose of education is to.
 - A. Produce a good person
 - B. Make one knowledgeable
 - C. Make one get employment
 - D. Make one recognised in society
5. Sophists taught for money and their curriculum is said to be centered on teaching
 - A. Mathematics
 - B. Science
 - C. Justice
 - D. Rhetoric

6. Ground motives are forces that motivate thoughts and actions in the individual or society in the development of national educational systems. Which of the following is not part of key ground motives?
- A. Philosophical factors
 - B. Religious factors
 - C. Political
 - D. individualistic factors
7. The current Zambian education system has been directly influenced by different education systems except the.
- A. Missionary education
 - B. Indigenous or village education
 - C. Athenian education
 - D. Colonial education
8. The following are the primary objectives of the education system in Zambia except for which one?
- A. Providing Non-formal education
 - B. Providing Formal education
 - C. Providing Informal education
 - D. Providing Western education
9. Which of the following is not the purpose of philosophy to a student teacher?
- A. Enhance critical analysis,
 - B. Being reflective,
 - C. Being disciplined,
 - D. Being biased and judgemental
10. Identify one of the following statements which is not associated with John Locke?
- A. Condemns the use of corporal punishment
 - B. Children of the poor should be involved in academics.
 - C. Advocated the method of individualized teaching.
 - D. Education should be concluded with an excursion or field trips

11. John Comenius revolutionized education in three ways with the exception of?

- A. School Systems
- B. Corporal Punishment of learners
- C. Educational theories
- D. Educational methods

12. Which of the following students of Socrates later on turned on to be among the great philosophers?

- A. Aristotle
- B. Plato
- C. John Locke
- D. John Dewey

13. Which one of the following is a not a characteristic of the world of ideas according to Plato?

- A. Permanence
- B. Change
- C. Truth
- D. Innate ideas

14. The main aim of Athenian education was to do which among the following?

- A. Physical training
- B. Training of the intellect
- C. Religious knowledge
- D. Experiential learning

15. Name the philosopher who was not among the early Greek philosophers?

- A. Plato
- B. Aristotle
- C. John Locke
- D. Socrates

16. Identify one principle among the principles of education development which emphasizes that all learners should be facilitated in the attainment of the highest standards of learning through teaching of excellence.

- A. Partnership
- B. Quality
- C. Equity
- D. Equality

17. Which one of the following was Zambia first major Policy document after independence?

- A. Education for Development
- B. Educating our future
- C. 1977 Education reforms
- D. Focus on learning

18. In which way can a school ensure that Article 26 of the Universal declaration is implemented at the school level?

- A. To ensure that everyone has the right to education at fundamental stages
- B. To ensure that education is made free at secondary level
- C. To ensure that Technical and professional education shall be free
- D. Higher education shall be equally accessible to all on the first come first serve.

19. Identify one principle among the principles of education development which emphasizes that all learners should be facilitated in the attainment of the highest standards of learning through teaching of excellence.

- A. Partnership
- B. Quality
- C. Equity
- D. Equality

20. As a qualified teacher, name two principles for education development in Zambia that would protect and guide you in establishing and operating a private school.

- A. Decentralization and Liberalization
- B. Quality and Accountability
- C. Liberalization and Partnership
- D. Partnership and Equality

SECTION B 20 marks SHORT QUESTIONS 5 MARKS EACH

Answer all Questions in this Section

21. Spartan education was aimed at physical training. What are the four virtues which they also emphasized on in the curriculum?

22. State the five (5) aims of education.

23. Describe the implication of universal education in relation to article 26 part 1 and part 2 of the universal declaration of human rights. 5marks?

24 Describe the functions of philosophy. Justify the use of functions of philosophy to education.

SECTION C: ESSAY QUESTIONS 60 marks

Answer three questions

25. Discuss four (4) social cultural factors that affects the education system.

26. Discuss the education ideas of Aristotle and show their relevance to Modern day education system.

27. Differentiate Socrates and Plato's education ideas and show their relevance to today's education.

28. Using the Zambian education Policy 'Educating Our Future of 1996' discuss five Principles for the Development of Education system in Zambia.

29. Discuss five education challenges that Zambia faced at independence and show how they were resolved.

30. The Dakar Conference was an education Forum that was held in Dakar, Senegal and came up with six (6) major goals for education in developing nations. Discuss at least three (3) of these goals and show how they influenced the provision of education in Zambia.

31. Describe the educational implication of idealism? What are the subjects recommended to be included in the curriculum by the idealists?

END OF EXAMINATION