



THE COPPERBELT UNIVERSITY



In association with

THE TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE

BACHELOR OF BUSINESS STUDIES

FIRST YEAR

DECEMBER, 2020 End of Semester Examination

ED 640: HISTORY AND PHILOSOPHY OF EDUCATION

Time : 3 Hours

Maximum Weightage : 60%

READ THESE INSTRUCTIONS FIRST

1. Write your college number in the space provided on the top of your answer booklet.
Do the same with any additional paper(s) you may use as answer sheet
2. Read each question carefully before responding to it.
3. Marks will be given for (good handwriting and) clarity of expression.
4. This question paper consists of 2 printed pages
5. Answer all questions in section A
6. Attempt two questions in section B

SECTION A MULTIPLE CHOICE QUESTIONS (20maks)

1. Which of the following is not the purpose of philosophy to a student teacher?
 - A. Being biased and judgemental
 - B. Enhance critical analysis,
 - C. Being reflective,
 - D. Being disciplined,
2. Which branch of philosophy would a teacher use and benefit from, if he/she would want to teach abstract concepts to the learners?
 - A. Logic
 - B. Epistemology
 - C. Axiology
 - D. Metaphysics
3. Which one of the following is not among the Ground motives that affects the education system.
 - A. Religious factors
 - B. Culture factors
 - C. Philosophical Factors
 - D. Political factor
4. The purpose of education according to Aristotle is for teachers to help each learner become.
 - A. Knowledgeable
 - B. A good person
 - C. A skilled person
 - D. Competitive in society
5. In which way can a school ensure that Article 26 of the Universal declaration of Human Rights is implemented at the school level?
 - A. To ensure that everyone has the right to education at fundamental stages
 - B. To ensure that education is made free at secondary level
 - C. To ensure that technical and professional education is freely accessible to all.
 - D. Higher education shall be equally accessible to all on the first come first serve basis

6. Which principle among the principles of education development emphasizes that all learners should be facilitated in the attainment of the highest standards of learning through teaching of excellence.
- A. Partnership
 - B. Quality
 - C. Equity
 - D. Equality
7. Which two principles for education development in Zambia would protect and guide you in establishing and operating a private school.
- A. Decentralization and Liberalization
 - B. Quality and Accountability
 - C. Liberalization and Partnership
 - D. Partnership and Equality
8. As a trained secondary school teacher employed by the Ministry of General Education in Zambia, which one of the following will be your primary objective?
- A. Providing Non-formal education
 - B. Providing Formal education
 - C. Providing Informal education
 - D. Providing Western education
9. Which social -cultural factor among the factors affecting the education system, has made it possible for the education system in Zambia to establish international corporations.
- A. Population factors
 - B. Judicial factors
 - C. Racial factors
 - D. Migration factor
10. Identify three levels of education established by Martin Luther.
- A. Primary, Secondary and tertiary levels
 - B. Kindergarten, Primary and Secondary
 - C. Indigenous, Secondary and Tertiary
 - D. Secondary, Tertiary and University

11. How can a teacher at Luanshya Boys Secondary School apply the Socratic method of teaching grade nine pupils?
- A. By giving home work after the lesson
 - B. By giving a test after the lesson
 - C. By giving an exercise after the lesson
 - D. By asking questions during the lesson
12. Which branch of philosophy would you use as teacher to determine the nature and extent of knowledge for your learners?
- A. Metaphysics
 - B. Ethics
 - C. Epistemology
 - D. Logic
13. How can a teacher benefit from indigenous education and promote unity among learners?
- A. By encouraging cooperation among learners
 - B. By encouraging hard work among learners
 - C. By teaching respect for elders
 - D. By teaching learners how to be honest
14. Which of the following cannot be among the natural factors that affects the education system in Zambia?
- A. Technology
 - B. Kinematic
 - C. Religion
 - D. Climate
15. The idea that government of the Republic of Zambia take up the responsibility of running and controlling system at all, levels can be attributed to?
- A. Socrates
 - B. Plato
 - C. John Locke
 - D. Sophists
16. Learners in Zambia are required to undertake scientific research as part of their program of study just like it was done at the Lyceum, which was one of the most influential learning institutions

and was recognized for engaging students in scientific research. Which philosopher established this learning institution?

- A. Sophists
- B. John Locke
- C. Plato
- D. Aristotle

17. Which of the following methods of learning the teaching practice trainee teachers are exposed to, during their period of study

- A. Evaluation
- B. Learning by doing
- C. Memorization
- D. Apprenticeship

18. During the pre-colonial era, the government authorities were empowered by _____ to disallow and remove any teacher from the village schools for engaging in professional misconduct.

- A. Addis-Ababa Conference
- B. Dakar conference
- C. Phelps stocks Commission
- D. Native school Proclamation

19. The following constituted part of the curriculum missionary education imparted on the indigenous people except?

- A. Bricklaying, Carpentry, typing
- B. Bricklaying, ICT skills, Carpentry
- C. Typing, Carpentry, Reading
- D. Reading, writing, Agriculture

20. Identify one of the following that can be used by the teacher to ensure that the principle of equity is implemented at the classroom level?

- A. Everyone should pass the exam
- B. Teachers should teach all the time
- C. Children should be given the education they need to achieve certain outcomes
- D. Education should make one productive

SECTION B:SHORT answers (20 marks)

Instruction: Answer all Questions

21. Briefly explain each of the following: (5marks each)

- A. Aims of Education
- B. Impact of political conflict on education
- C. Formal education
- D. Recommendations from Dakar conference

SECTION C: ESSEY QUESTIONS (60MARKS):

Instructions: answer any three questions

- 22. Discuss the contribution and influence of early Athenian education to modern Zambian education system.
- 23. Discuss four (4) branches of philosophy and show how each one of them can benefit the teacher when teaching in their respective subjects.
- 24. Identify at least four (4) principles for education development in Zambia and discuss how theybe used to facilitate the development of education provision in Zambia.
- 25. Discuss the virtueswhich were taught to young boys in Spartan education and show their relevance to a trainee teacher in your program of study.
- 26. With the aid of practical examples, discuss how three (3) socio-cultural and three (3) natural factors can affect the education provision in Zambia.
- 27. Discuss five (5) education challenges which Zambia faced at indepence and give practical solutions which were undertaken to respond to these challenges.

END OF EXAMINATION