



THE UNIVERSITY OF ZAMBIA
in association with the
TECHNICAL AND VOCATIONAL TEACHERS' COLLEGE
EXAMINATION SESSION: APRIL 2021
EXAMINATION QUESTION PAPER

Option 1

SUBJECT CODE : ED 620

SUBJECT NAME : HISTORY AND PHILOSOPHY OF EDUCATIONAL

MODE OF STUDY : Distance

ACADEMIC YEAR : Third Year

MARKS : 100%

DURATION : THREE (3) HOURS

INSTRUCTION TO CANDIDATES

1. Clearly write your Examination Number on the space provided on the answer booklet. Any answer booklet that will have no examination Number will not be marked.
2. Do not write your name(s) on the answer booklet.
3. This paper has THREE sections A, B, and C
4. Answer ALL questions in sections A and B
5. Answer question 31 and any other two (2) questions of your choice in section C
6. Marks will be awarded for good handwriting and clarity of expression
7. This question paper contains 3 printed pages.

SECTION A: Attempt all the questions in this section. (20marks).

1. Which branch of philosophy would a teacher benefit from in order to be ethical in the teaching profession?
 - A. Metaphysics
 - B. Axiology
 - C. Logic
 - D. Epistemology

2. The following correspondent to Apprenticeship in indigenous education system, except?
 - A. Teaching practice
 - B. Cooking at home
 - C. Final Examinations
 - D. Class test

3. Which of the virtues would you use as a trainee teacher to have self -control in the manner you would relate with fellow teachers and learners.
 - A. Prudence
 - B. Temperance
 - C. Fortitude
 - D. Obedience

4. Identify the systems of education which can be considered as decentralized.
 - A. Bilingual system and Binary system
 - B. Unilingual system and Bilingual
 - C. Binary system and Monolingual
 - D. Monolingual system and Unilingual system

5. Which of the following is not the purpose of philosophy to a student teacher?
 - A. Enhance critical analysis,
 - B. Being reflective,
 - C. Being disciplined,
 - D. Being biased and judgemental

6. Which principle among the principles of education has made it possible for the Government to allow human, financial and other resources under the control of private and voluntary agencies, communities and religious bodies to be channelled without hindrance into the education sector?
- A. Liberalisation
 - B. Equity
 - C. Partnership
 - D. Equality
7. In which way would a school ensure that they provide universal education?
- A. By promoting girl child education
 - B. By ensuring high pass rate
 - C. By giving chance for every child to learn
 - D. By giving priority to children of the elite in society.
8. A teacher who decides to use idealism in teaching would be interested in ensuring that the learners are helped in?
- A. Learning by doing
 - B. Practical learning
 - C. Critical thinking
 - D. Undertaking projects
9. Mr Banda a retired head teacher, is contemplating of opening a private school using the retirement package he has received after being in service for 25 years. Which principle of education development would allow him to implement his idea?
- A. Decentralisation
 - B. Equity
 - C. Liberalisation
 - D. Partnership
10. The method of teaching which modern teachers use in schools and was also used by missionary education is called?
- A. Apprenticeship
 - B. Rote learning
 - C. Indoctrination
 - D. Continuous assessments and evaluation

11. The following are some of the recommendations from the Phelps Stocks Commission, except?

- A. Government to provide resources inform of Grants to Mission Schools.
- B. Establishment of a central mission school based on geographical basis.
- C. All new and existing Schools to be registerwithin three months of the recommendations
- D. Increase funding to the visiting native teachers who where teaching in villages.

12. What skill can a trainee teacher apply on the leaners from the Sophists in order to help his/her learners?

- A. reading and writing skills
- B. Teaching them rhetoric skills
- C. Teaching them Obedience
- D. Teaching moral values

13. According to Aristotle the trainee teacher would use _____to determine the extent of his/her learner's knowledge.

- A. Logic
- B. Axiology
- C. Metaphysics
- D. Epistemology

14. According to Socrates, the education system should ensure that learners become capable of distinguishing between which ones among the following?

- A. Ideal knowledge and higher knowledge
- B. Senses and Ideas
- C. Tangible knowledge and Intangible knowledge
- D. Ordinary knowledge and Higher knowledge

15. Identify what cannot be attributed to Plato's education ideas influence on the Zambian education system?

- A. Idea of dividing education system according to stages in age.
- B. Idea of state controlled education system
- C. Idea of private schools and individualised teaching and learning.
- D. Inclusion of physical exercise and music in the curriculum.

16. A teacher who prefers to use realism as a method during teaching would as well advocate for the use of the following, except.?
- A. Experimentation method
 - B. Project method
 - C. Lecture method
 - D. Field trip method
17. Which one of the following demonstrates the systematic, planning and classification of the education system?
- A. Judicial aspect
 - B. Logical and analytic aspect
 - C. Spatial aspect
 - D. Numeric aspect
18. Which one of the following was not one of the contents of the 1966 education Act in Zambia?
- A. The registration and control of Private schools
 - B. Establishment and maintenance of government schools
 - C. Functions of the Minister as well as the division of the republic into educational regions
 - D. Decentralisation of the education system
19. Martin Luther recommended that education progression should proceed according to the following stages?
- A. Primary, Secondary and tertiary levels
 - B. Kindergarten, Primary and Secondary
 - C. Indigenous, Secondary and Tertiary
 - D. Secondary, Tertiary and University
20. Which one of the following is a not a characteristic of the world of ideas according to Plato?
- A. Permanence
 - B. Change
 - C. Truth
 - D. Innate ideas

SECTION B: SHORT ESSAY QUESTIONS (20 MARKS)

INSTRUCTION: ANSWER ALL QUESTIONS

21. List three challenges faced in the education system at independence in Zambia. Give practical examples of the solutions which were adopted. (6 marks)
22. State five benefits of philosophy to the teacher (5 marks)
23. Discuss the concept of Ground motives and show how each of them affects the education system. (6 marks).
24. Describe the relevance of the following virtues to a trainee teacher. Give practical examples on each. (1 mark each).
 - A. Temperance
 - B. Fortitude
 - C. Obedience

SECTION C: ESSAY QUESTIONS (60 marks)

INSTRUCTION: CHOOSE (3) THREE QUESTIONS ONLY (20 marks each)

25. Describe the implication of universal education in relation to article 26 part 1 and part 2 of the universal declaration of human rights in the education system. What are the limitations for the implementations for a developing nation like Zambia?
26. Give an account of the origin of western education make reference to the following philosophers:
 - A. Plato
 - B. Aristotle
27. Explain the recommendations for education development from the World Conference which was held in Jomtien, Thailand, from 5th March to 9th March 1990 and show the relevance of these recommendations to the Zambian education system.

28. Describe the five Aims of education and show their relevance to the Zambian education and economic system.
29. List five (4) function of philosophy. Explain the functions of philosophy as listed to a trainee teacher.